

## **Early Development Centers**

#### Mission

To provide a nurturing, culturally diverse environment rich with developmentally appropriate activities. Our program is child-centered, play-based, and designed to cherish each child as they achieve their potential.

#### Goals

To give each child the opportunity to reach his or her full capacity. Education is about opening doors, opening minds, and opening possibilities. The goal of our Early Development Centers is to "nurture every child's potential." Building character in our children enables them to reach their full potential intellectually, physically, socially, and emotionally. Our curriculum is directed to nurturing the whole child in a caring environment conducive to teaching and learning.

### Objectives

Provide a warm and nurturing environment built on trust and communication.

Offer a safe place that is drug-free and violence-free.

Treat staff and students with courtesy and respect.

Encourage students' creativity and curiosity.

Give students time to summarize and reflect.

Involve students in thinking skills that examine, relate, and evaluate all aspects of a situation or problem.

Enable students and staff to work in an environment that promotes high academic standards.

Support teachers and staff in exhibiting a genuine concern for students.

Promote the idea of students teaching their peers.

Provide a balanced and flexible curriculum.

Supply a technologically superior learning environment.

### Major Functions and Activities

Early Development Centers are strategically positioned in four locations in order to ensure availability of service to all sections of the City. All sites offer full-week, fee-based programs, with the fee dependent upon the age of the child.

Program goals and objectives are designed to provide a flexible and creative learning environment. A child's opportunity to learn is the primary focus.

Children enjoy activities and learning experiences geared to their developmental level, with music and art as an integral part of the program. Children also enjoy activities designed to promote math and science skills. Hands-on experience with computers and informational technology is woven into program content.

The City has four Early Development Center locations as follows:

Bright Beginnings at Walter C. Young, 901 NW 129th Avenue

Village Preschool, 6700 SW 13 Street

Pembroke Pines Charter School - West Campus, 1600 SW 184 Avenue

Pembroke Pines Charter School - Central Campus, 12200 Sheridan Street

### **Budget Highlights**

Central Campus - Completed the sixth year of Florida's Voluntary Prekindergarten (VPK) program, the state-funded program that prepares children for kindergarten. The program develops skills the children need to become successful readers and students. VPK includes standards for literacy skills, accountability, age-appropriate curricula, significant instruction periods, and a for-our-center class-size ratio of twenty (20) children to two (2) Florida Child Care Professional Credentialed teachers.

Maintained AdvancED Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS CASI) Accreditation. Our commitment to accreditation assures parents and the community that our school is focused on providing a safe and enriching educational environment, maintaining an efficient and effective program, and ensuring the highest overall quality and accountability in early childhood education based on the latest early childhood education research and developmentally appropriate practices.

East Campus – Complete our sixth year of Florida's Voluntary Prekindergarten (VPK) program. Continue to improve/maintain Readiness rate. Continue to increase/maintain enrollment and revenue by



### **Early Development Centers**

participating in City-organized special events, displaying banners and signs in our community, and distributing flyers and brochures to local schools and businesses.

The West Campus Pre-School has successfully completed its first year of the VPK Program. Our staff is committed to continuing their educational courses to assure our families that their child is being taught in an environment where the latest educational strategies are being used in a safe and nurturing place.

Bright Beginnings is now in its fifth year of the voluntary Pre-Kindergarten Program (VPK). This past school year we once again scored a great readiness rate of 95 out of 100. Our staff continue to update their educational credentials, attending the annual VPK conference once again, obtaining CPR/FIRST AID/AED training, and maintaining their mandatory renewals regarding all types of certification. Bright Beginnings continues to put the "caring" first in childcare.

#### Accomplishments

Central Campus - scored a Voluntary Prekindergarten (VPK) Readiness Rate of 91 out of a possible 100. The VPK Provider Kindergarten Readiness Rate measures how well a VPK provider prepares four-year olds to be ready for kindergarten, based upon Florida's VPK Education Standards. The VPK Education Standards describe what four-year-old children should know and be able to do by the end of the VPK experience.

Maintained our AdvancED Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS CASI) Accreditation. This Accreditation is only given to schools that offer the highest quality of care and education to young children.

Preschool classes participated in Water Survival Skills training classes conducted by Swim Central, Stranger Danger classes taught by the City of Pembroke Pines Police Department, and Fire Prevention classes taught by the City's Fire Department.

All staff completed professional development courses in the Creative Curriculum and the Teaching Strategies Gold Online Assessment program.

Charter High School students interested in early childhood education, and looking to fulfill community service hours for graduation, participated in our early childhood development volunteer program. East Campus ~ Completed the fifth year of Florida's Voluntary Prekindergarten (VPK) Program. Scored a VPK Provider Kindergarten Readiness Rate of 93 out of a possible 100. Preschool classes participated in the water safety course provided by Swim Central, Stranger Danger classes taught by the City of Pembroke Pines Police Department and fire prevention classes taught by the City's Fire Department. The Hop-A-Thon was a great success in raising funds and awareness for the Muscular Dystrophy Association. Our Scholastic Book fair raised over \$1,000 in "Scholastic" dollars, supplying dozens of books to our classroom libraries. Staff continued to maintain credentials and in-service hours required by licensing and current first aid and CPR.

The West Campus Pre-School will start its third successful year of the VPK Program. Our students are being taught the importance of being aware of strangers by having a class taught by our Police Department called "Stranger Danger," and the Fire Department taught them the importance of Fire Prevention. We've also had many other educational subjects introduced to our students by outside vendors, giving them a firsthand look at how our world works. Our school encourages parental involvement by providing opportunities for families to share experiences with their children, like our traditional Thanksgiving Feast and our Foods Around the World Expo. Our families also participated in the "Hop Along for MuscularDystrophy," raising awareness and funds for a worthy cause and the Trike A Thon, which generates funds for St. Jude's Hospital. Our dedicated educators and staff completed professional development classes in Early Childhood Education, Online Assessment for VPK and a workshop called "The Peace Table," which provides our teachers a new way to help resolve behavioral problems in the classroom. Some of our staff has renewed their CDA's, and this September the entire school will be renewing and learning about CPR and First Aid. We continued our professional development at workshops and courses held throughout our community. Currently we have five high school student volunteers finishing their community service hours needed for graduation.

Bright Beginnings completed our fourth year of Voluntary Pre-Kindergarten (VPK) in 2010-11 and currently are in our 5th year, 2011-12. We scored a 95 out of 100 on our VPK Readiness Rate. We continue to offer our wonderful enrichment programs such as: A Taste of Black History Month, Making Homemade Valentines Day Cards To Mail To Our Parents and For Our Seniors At The Focal Point Center, Cooking Homemade Tacos for Cinco De Mayo,



## **Early Development Centers**

and Recognizing The Importance Of Early Literacy By Celebrating Dr. Suess's Birthday (we even cook green eggs & ham). Our annual 4th of July bike and wagon rally along with the traditional barbecue brings our families together. Our Mothers' Day Tea and Fathers' Day Ice Cream Social are still beautiful times spent with loved ones. Every Spring our students continue to raise butterflies in their classrooms and release them as they hatch to beautiful butterflies. We continue to have a dental team of experts come into the school to speak to our students about the importance of dental hygiene. The Pembroke Pines Fire Department visits to explain the importance of Fire Safety, and we love the Police Department's demonstration of "Stranger Danger" through their fantastic puppet show. We continue to follow the Creative Curriculum with our daily lesson plans and weekly newsletters that the teachers are required to do. We continue to maintain a great balance of nurturing and learning at Bright Beginnings, of which we are proud.

Indicator	2009-10		2010-11		2011-12	2012-13
	Actual	Goal	Actual	Goal	Goal	Goal
Outputs						
Number of students	621	610	684 ^	660 ^	675	674
Effectiveness						
Met state mandated student to teacher ratio of 21 to 1	Yes	Yes	Yes	Yes	Yes	Yes

^ Increases due to increased enrollment at the East Campus and the addition of four classrooms at the West Campus

## EARLY DEVELOPMENT CENTERS

Organizational Chart



Shading indicates direct public service provider

## Early Development Centers - Budget Summary



Expenditure Category	2009-10 Actual	2010-11 Actual	2011-12 Budget	2012-13 Budget
Personnel				
Salary	2,230,978	2,323,527	2,345,278	2,379,554
Benefits	690,237	751,023	926,412	788,775
Personnel Subtotal	2,921,215	3,074,550	3,271,690	3,168,329
Operating				
Professional Services	-	1,500	-	358
Other Contractual Services	74,785	156,763	396,037	544,948
Travel Per Diem	-	2,313	1,300	5,000
Communication and Freight Services	6,308	6,273	8,284	8,334
Utility Services	79,614	83,914	91,925	91,300
Rentals and Leases	409,161	410,275	405,956	407,922
Repair and Maintenance Services	64,927	69,000	80,217	69,500
Other Current Charges and Obligation	73,124	73,229	103,500	97,286
Office Supplies	8,781	8,657	12,500	13,500
Operating Supplies	325,496	321,069	418,650	405,700
Publications and Memberships	-	-	-	450
Operating Subtotal	1,042,196	1,132,993	1,518,369	1,644,298
Capital				
Improvements Other Than Buildings	-	46,295	13,965	-
Machinery and Equipment	41,075	38,382	8,838	10,000
Capital Subtotal	41,075	84,677	22,803	10,000
Other				
Transfers	-	-	723,336	910,561
Other Subtotal	-	-	723,336	910,561
Total	4,004,485	4,292,220	5,536,198	5,733,188

Position Title		2009-10 Actual	2010-11 Actual	2011-12 Adopted Budget	2012-13 Budget
12120 Sch Accounting Clerk II		4	4	4	2
12143 EDC Teacher		37	35	35	32
12780 Teacher Aide		18	18	18	17
12781 Site Supervisor		4	4	4	4
12972 EDC Clerical Spec I		4	4	4	3
13551 P/T Teacher Aide		92	91	91	92
13680 P/T Clerk Spec I		3	3	3	2
13738 P/T Custodian		1	1	1	-
Total	Full-time	67	65	65	58
	Part-time	96	95	95	94

# Early Development Centers - Personnel Summary